



SPRING SEASONS GO "ROUND PREVISIT MATERIAL

This program introduces young children to the seasons, particularly to spring, through the use of their senses. Please use the following material to prepare your class for their visit.

VOCABULARY:

Season – a special time of the year, different from other times because of how the weather, plants and animals are acting. We have 4 seasons: spring, summer, fall, and winter.

Senses – ways in which an animal can learn about, and understand things in their world. Our 5 senses are: seeing, hearing, smelling, tasting, and feeling (touching).

Living things & non-living things – living things grow, breathe, reproduce, and need energy. Non-living things do not. Plants and animals are living things.

ACTIVITIES:

Living Things

Make a copy of the page for each student. Have them circle the living things. Together, name all the non-living things. Color the page. Adapted from *your Big Back Yard*, National Wildlife Federation.

Blossom-filled Tree

Have each child draw a simple tree with branches on construction paper. Glue popcorn on branches for springtime blossom. Serve popcorn for snack-time. Popcorn bursts open as it pops much like blossoms burst open in spring. Adapted from *Get Ready, Set, Grow!* By Eileen Morris & S. Crilly.

Spring Song

Sing to the tune of <i>Are You Sleeping?</i>	I see robins, I see birds' nests, Butterflies and flowers too. Everything is growing. The wind is gently blowing. Spring is here, spring is here!
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This simple song says so much about what happens in springtime and teaches an understanding of changes occurring in this time of year. Perhaps your class would like to sing this for our naturalists! Adapted from *Get Ready, Set, Grow!* By Eileen Morris and S. Crilly.

Spring Book

This art project can be as simple or elaborate as you choose. Additional ideas will be available in the postvisit. Make copies of the page entitled SPRING for each child. Have them color this page and print their name on the bottom. Fold a 12" x 18" construction paper in half to make a book cover. Paste the completed picture onto the right side of this cover.

Four Seasons

Make a copy of the page for each student. Follow instructions printed at the top and put it inside the spring book.

Plants Grow in the Spring

Make a copy for each child. Children color plants only. Ask your students what color most plants are in the spring. Find green things in the classroom. Add to the spring book.

Name _____ Color only the plants.

Plants grow in spring.

